



SC Annual School Report Card Summary

Draytonville Elementary
CHEROKEE
Grades: PK-5 Enrollment: 274
Principal: Isaac Wallace
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Average	Excellent	GOLD	SILVER	A	Reward
2012	Average	Good	SILVER	N/A	A	Reward

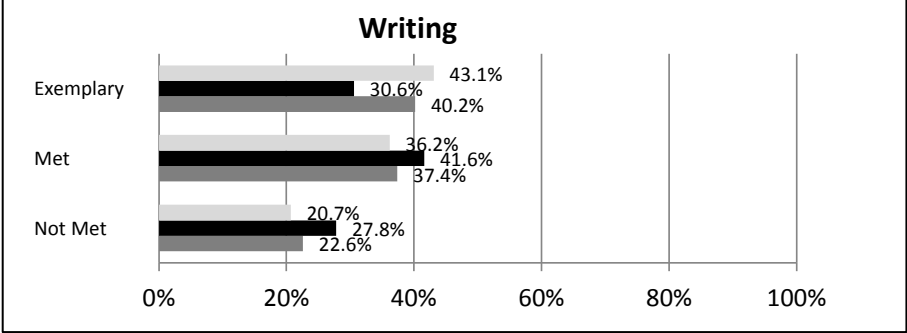
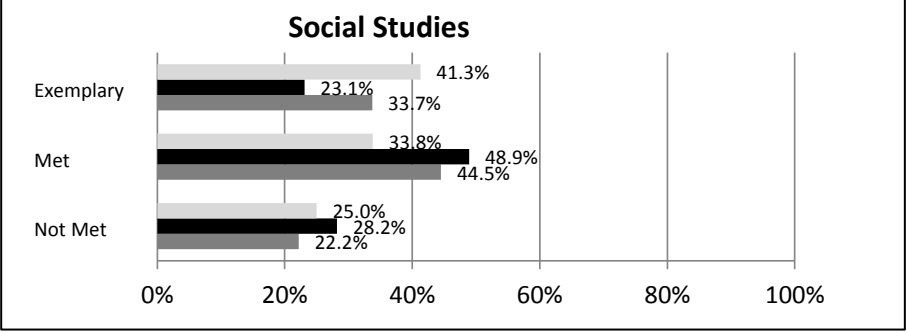
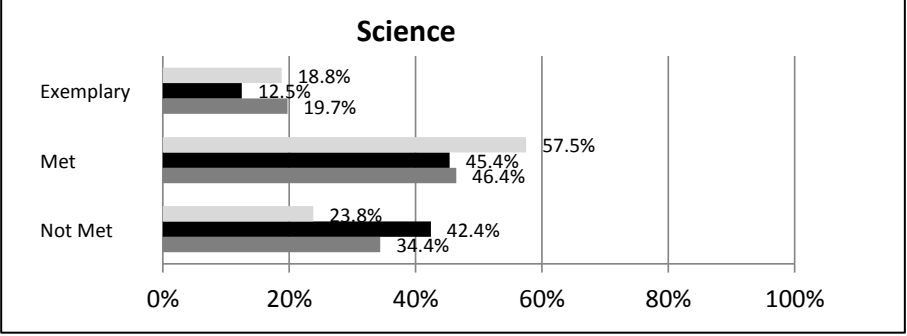
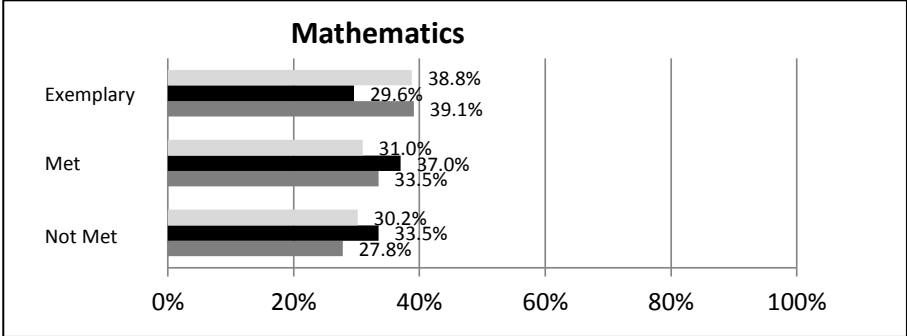
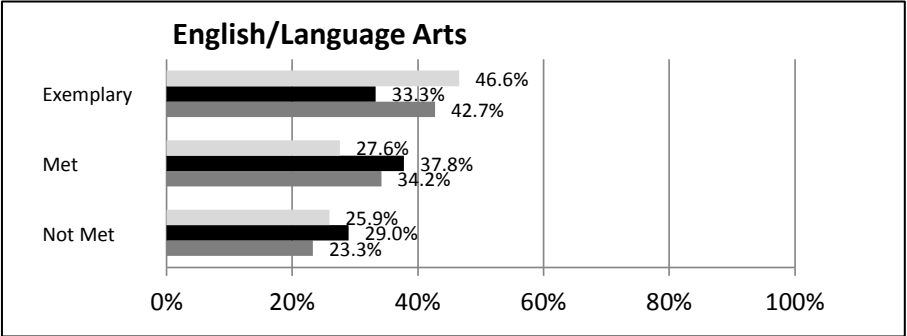
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	14	116	11	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

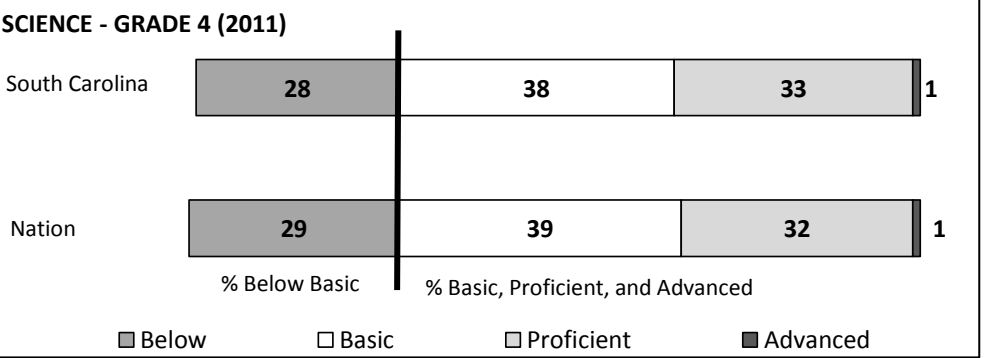
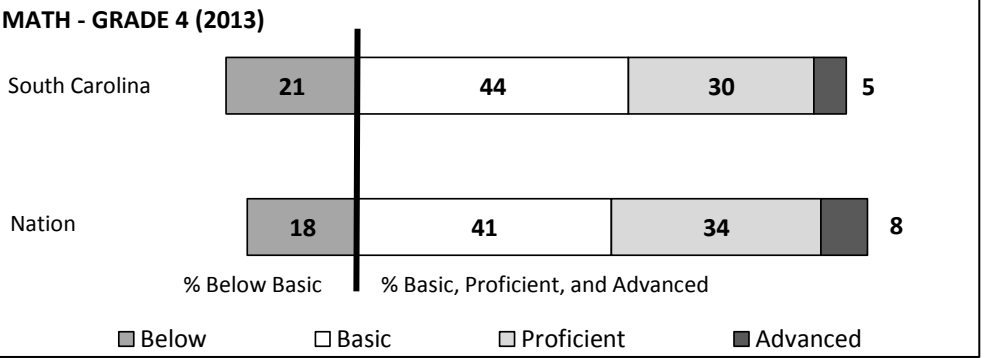
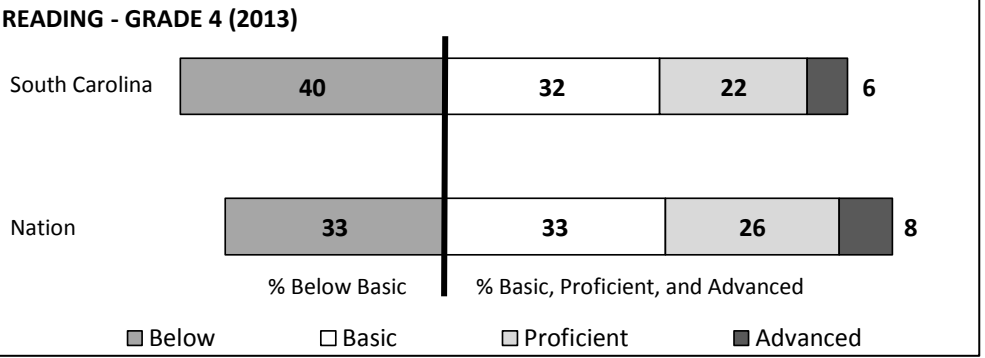


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Draytonville Elementary
CHEROKEE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 274)				
Retention rate	1.2%	Up from 0.4%	1.4%	1.0%
Attendance rate	96.0%	Down from 96.2%	96.0%	96.5%
Served by gifted and talented program	6.8%	Up from 6.7%	4.6%	7.3%
With disabilities	9.8%	Down from 11.6%	13.5%	12.5%
Older than usual for grade	2.3%	Up from 1.8%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	47.1%	No change	60.6%	62.3%
Continuing contract teachers	100.0%	No change	80.0%	81.2%
Teachers returning from previous year	86.4%	Up from 77.6%	87.1%	88.4%
Teacher attendance rate	93.2%	Down from 94.4%	95.1%	95.3%
Average teacher salary*	\$47,568	Up 1.7%	\$47,029	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 7.1 days	11.1 days	10.9 days
School				
Principal's years at school	4.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	19.4 to 1	N/A	19.2 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 89.8%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 37.1%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,703	Down 4.5%	\$8,029	\$7,680
Percent of expenditures for instruction**	66.4%	Down from 68.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	65.1%	66.0%
ESEA composite index score	96.1	Up from 93.1	79.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	34	24
Percent satisfied with learning environment	77.8%	94.1%	83.3%
Percent satisfied with social and physical environment	63.2%	76.5%	100.0%
Percent satisfied with school-home relations	73.7%	94.2%	58.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an outstanding year for the Draytonville Dolphins. Draytonville Elementary School received an “A” on the Federal Accountability Report. The school earned the Palmetto Gold Award in general performance, and the Palmetto Silver Award in closing the achievement gap. This is a testament to the dedication and commitment of the Draytonville teachers and staff to provide a quality education to all students. Ms. April Barnhill was selected as Teacher of the Year, while Ms. Haley Pirkey served as the Distinguished Teacher of Reading. Mrs. Robin Freeman was selected as the Support Staff Person of the Year.

In 2013, our school received an absolute rating of average, and a growth rating of excellent on the South Carolina School Report Card. In our continued effort to improve student achievement, all students are assessed using the Measure of Academic Progress (MAP) testing. This test identifies the students’ strengths and areas in need of improvement. The data is used to implement differentiation of instruction for the students during the academic year. Daily 5, which is a student-driven management structure designed to fully engage students in reading and writing was implemented this year. The teachers used small group instruction to accommodate the needs of each student. Our School Intervention Team was utilized to assist students who needed additional support in their academics and behavior. We are continuing our technology integration as our teachers and students have access to a computer lab, iPads, and iPods to assist with instruction and research.

Through the efforts of all of the stakeholders associated with Draytonville Elementary, we made donations to Jump Rope for Heart, March of Dimes, United Way, Relay for Life, Salvation Army, and the local soup kitchen.

We are truly grateful for our partnership with our local businesses, and the parents and family members through the PTO. The PTO and the School Improvement Council purchased new playground equipment, assisted in paying for field trips for all of the students, provided student incentives throughout the year, sponsored a back to school bash, and the Santa Shop at Christmas. We also partnered with the local church to start the backpack buddy program.

We want to thank all of the stakeholders who played a role in enhancing the life of our students.

Isaac Wallace, Principal

Diane Bridges, School Improvement Council

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